

Listing by Topic Offered

The presenters below may be willing to present a workshop on the topics listed. Please contact the presenter for further details.

Assessment

Authentic assessment and portfolios for the language classroom; content-based teaching and assessment; preparing students for the SAT2 and AP Spanish Language Exam; teaching a diverse population - identity and multicultural education; NEH and Fulbright grants

Lori Langer de Ramirez
Herricks HS
New Hyde Park, NY
lramirez@herricks.org

Culture

Any cultural topics on the cultural aspects of France, in particular, the south(western) regions through the arts etc.

Fabien L. Riviere
Goshen CSD
Goshen, NY

friviere@gcsny.org

Using folk tales in language teaching; how to incorporate authentic stories into the Spanish classroom; crafts in the classroom; using art in the language classroom; using West African folklore in the French classroom; El Día de los Muertos through literature and the Internet; interdisciplinary approach to world music and languages; Los cuentos de Juan Bobo: Puerto Rican folklore in the Spanish classroom

Lori Langer de Ramirez
Herricks HS
New Hyde Park, NY
lramirez@herricks.org

Curriculum

Use of the target language; differentiation in foreign language classrooms; teaching new vocabulary; grammar and language structures; proficiency; NYS Examinations; Assessment in Foreign Languages;

Fabien L. Riviere
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Goshen, NY
friviere@gcsny.org

Designing inquiry curriculum for the world language classroom; planning and implementing a Chinese program; interdisciplinary language units for the whole school

Lori Langer de Ramirez
Herricks HS
New Hyde Park, NY
lramirez@herricks.org

Early Childhood Biliteracy highlights the development and implementation of early elementary literacy programs in Spanish.

Amanda MG Seewald
MARACAS Spanish Programs
for Young Learners, NJ
maracasparaninos@gmail.com

Making Language Learning Essential in Your School: Content Based Curriculum Development and Instruction.

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FLES

Planning, designing, implementing and advocating for your FLES program; best practices in FLES and integration of language, culture and content; foreign language sequences

Lori Langer de Ramirez
Herricks HS
New Hyde Park, NY
lramirez@herricks.org

Learn to incorporate developmentally appropriate skills for young learners by using Multiple Intelligences, learner centered strategies, and music, to build strong language learning experiences.

Amanda MG Seewald
MARACAS Spanish Programs
for Young Learners NJ
maracasparaninos@gmail.com

Methods/Techniques

Foci on setting appropriate (objectives and outcomes; first-year/student teacher training; teaching new vocabulary; designing curriculum and foreign language programs; teaching through the textbook?

Fabien L. Riviere
Goshen CSD
Goshen, NY
friviere@gcsny.org

Use of the target language; differentiation in foreign language classrooms; teaching new vocabulary; grammar and language structures; proficiency; NYS Examinations; Assessment in Foreign Languages

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Goshen CSD
Goshen, NY
friviere@gcsny.org

Enhancing Language Learning Through Music- This workshop will focus on the value of music as a tool for instruction and learning in the early childhood language classroom.

Amanda MG Seewald
MARACAS Spanish Programs
for Young Learners, NJ
maracasparaninos@gmail.com

This session will give great ideas for how to use games to engage learners in a meaningful way as a part of a constructive interactive learning environment to inspire engaged participation.

Amanda MG Seewald
MARACAS Spanish Programs
for Young Learners, NJ
maracasparaninos@gmail.com

Applying the National Standards for Foreign Language Learning in Fun and Easy Ways

Eileen M. Angelini, Ph.D.
Canisius College
Buffalo, NY
eileen.angelini@canisius.edu

A demonstration of how to teach a poem . The demonstration can be in English to showcase methods for any language- or a French poem in French for French teachers

Eveline Felsten
Hofstra University
Hempstead, NY
efelsten@gmail.com

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Cooperative Learning in the LOTE Classroom

Yoshana Silver
Massapequa HS - Ames Campus
Massapequa, NY

ysilver1@aol.com

New Teacher Tips and Support

Yoshana Silver
Massapequa HS - Ames Campus
Massapequa, NY

ysilver1@aol.com

Alternate Assessments

Yoshana Silver
Massapequa HS - Ames Campus
Massapequa, NY

ysilver1@aol.com

Technology

Web 3.0; assessing technology; Moodle in the Foreign Language classroom; Digital Story Telling; PowerPoint alive; Microsoft and Foreign Languages; Internet-based projects etc.

Fabien L. Riviere
Goshen CSD
Goshen, NY

friviere@gcsny.org

Miscositas.com, a web resource for Teachers of ESL, French and Spanish; virtual picturebooks - using online stories to integrate language, culture and content; using PhotoStory and MovieMaker in the world language classroom; reconfiguring student/teacher roles through technology

Lori Langer de Ramirez
Herricks HS
New Hyde Park, NY

lramirez@herricks.org

Website Design, Webquests,
Filming/Editing/Producing Classroom Videos

Kenneth Hughes
Elizabethtown-Lewis CSD
Elizabethtown, NY

bsqtet@gmail.com