

Listing by Keyword

Keyword	Workshop Title	Presenter Information
Advocacy	Advocating for LOTE	J. Campanaro Cosgrove MS Spencerport, NY
Assessment	Unpacking the Standards with Backward Design: Performance Assessment/Thematic Unit	Jennifer Eddy, Ph.D. Queens College - CUNY Flushing, NY
Assessment	10 Ways To Avoid Teaching Culture Negatively	Harry Grover Tuttle, Ed.D. Onondaga Community College Syracuse, NY
Assessment	Improving Modern Language Speaking through Formative Assessment	Harry Grover Tuttle, Ed.D. Onondaga Community College Syracuse, NY
Assessment	Exam and Item Writing for LOTE - A Do-It-Yourself Guide	John Carlino Kenmore West HS Tonawanda, NY
Culture	Exploring the Lessons of the Holocaust and World War II in the French Classroom	Eileen M. Angelini, Ph.D. Canisius College Buffalo, NY
Culture	Reconnecting Culture and Literacy with Foreign Language Teaching	Mark K. Warford, Ph.D. Buffalo State College Buffalo, NY
Culture	Meet Carole Fredericks, the African American Chanteuse	M. Connie Fredericks- Malone Carol D. Fredericks Foundation, Inc. Canandaigua, NY
Culture	Tour de l'Amerique du Nord: Following the French in North America	Eileen M. Angelini, Ph.D. Canisius College Buffalo, NY
Curriculum	Language for Specific Purposes: The Case of Business French	Eileen M. Angelini, Ph.D. Canisius College Buffalo, NY
Curriculum	Backward Design	Jennifer Eddy, Ph.D. Queens College - CUNY Flushing, NY

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Curriculum	Uncovering Culture: Thematic Unit Planning for Performance	Jennifer Eddy, Ph.D. Queens College - CUNY Flushing, NY
Diversity/Learner Variables	Embracing the At-Risk Learner in LOTE Classrooms	J. Campanaro Cosgrove MS Spencerport, NY
Diversity/Learner Variables	The language learner: Fresh perspectives	Mark K. Warford, Ph.D. Buffalo State College Buffalo, NY
FLES	Building Thematic Units for Early Language Learners	Nathan D. Lutz Manlius Pebble Hill School DeWitt, NY
FLES	Games and Songs for the FLES Classroom	Nathan D. Lutz Manlius Pebble Hill School DeWitt, NY
FLES	How to Design K- 5 FLES Unit that Integrates Core Content with the Use of Target Language	Victoria Gilbert Saint David's School New York, NY
Methods/Techniques	Teaching Culture	John Carlino Kenmore West HS Tonawanda, NY
Methods/Techniques	Building Reading Skills in the Foreign Language Classroom	John Carlino Kenmore West HS Tonawanda, NY
Methods/Techniques	Breaking the Barriers: Guided Speaking Activities that Work	John Carlino Kenmore West HS Tonawanda, NY
Methods/Techniques	Guided Writing Activities – Yes they can Write!	John Carlino Kenmore West HS Tonawanda, NY
Methods/Techniques	Tips for Classroom Management	Tim Westhead Tim Westhead Productions Toronto, ON
Methods/Techniques	Getting Students into the Speaking Zone of the AP Language Examination	Eileen M. Angelini, Ph.D. Canisius College Buffalo, NY

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Methods/Techniques	Teaching with Video in the FLES Classroom	Nathan D. Lutz Manlius Pebble Hill School DeWitt, NY
Methods/Techniques	Using Movement in the Foreign Language Classroom	Lynne Ogren Sand Creek MS Albany, NY
Methods/Techniques	Using Music Videos in the Foreign Language Classroom	John Carlino Kenmore West HS Tonawanda, NY
Methods/Techniques	Making the Most of Marking Time	Tim Westhead Tim Westhead Productions Toronto, ON
Methods/Techniques	Engaging all learners: Multiple Intelligences in the Language Classroom	Amanda M. G. Seewald MARACAS Spanish Programs for Young Learners , NJ
Methods/Techniques	Comprehension without translation: checking for understanding in the LOTE classroom	Carol Dean, Ed.D. SUNY Oneonta Oneonta, NY
Methods/Techniques	Little Victories: How Teachers Can Soar	Tim Westhead Tim Westhead Productions Toronto, ON
Methods/Techniques	Plan for Less Stress in Your Job	Tim Westhead Tim Westhead Productions Toronto, ON
Methods/Techniques	Teaching ELL Students in Mainstream Classes	Tim Westhead Tim Westhead Productions Toronto, ON
Methods/Techniques	Increasing Time on Task	J. Campanaro Cosgrove MS Spencerport, NY
Methods/Techniques	Learning Games for All Classrooms	Tim Westhead Tim Westhead Productions Toronto, ON

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Methods/Techniques	Culture of France Alive	Fabien L. Rivière Goshen CSD Goshen, NY
Methods/Techniques	Maximizing the Use of the Target Language	Fabien L. Rivière Goshen CSD Goshen, NY
Methods/Techniques	Maximizing L2 from day 1	Mark K. Warford, Ph.D. Buffalo State College Buffalo, NY
Methods/Techniques	Self-Determination Theory and LOTE Learner Motivation	Mark K. Warford, Ph.D. Buffalo State College Buffalo, NY
Methods/Techniques	Differentiated Lessons in LOTE	J. Campanaro Cosgrove MS Spencerport, NY
Technology	Copyrights & Creative Commons in the LOTE classroom	Fabien L. Rivière Goshen CSD Goshen, NY
Technology	Internet and Online Safety	Fabien L. Rivière Goshen CSD Goshen, NY
Technology	Web 2.0 Applications in the LOTE Classroom	Fabien L. Rivière Goshen CSD Goshen, NY
Technology	Creating a 21st Century LOTE Environment	Fabien L. Rivière Goshen CSD Goshen, NY
Technology	Ken's Top 11 Tools for Effective Foreign Language Learning	Kenneth Hughes Independent Consultant Essex, NY
Technology	Smartboards in the World Language Classroom	Nathan D. Lutz Manlius Pebble Hill School DeWitt, NY
Technology	Using Google Docs in the LOTE Classroom	John Carlino Kenmore West HS Tonawanda, NY
Technology	Developing Literacy through 21st century skills	Fabien L. Rivière Goshen CSD Goshen, NY

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Technology	QuestGarden	Mark K. Warford, Ph.D. Buffalo State College Buffalo, NY
Technology	Smartphones (Mobile Learning Devices) Improve Students' Speaking	Harry Grover Tuttle, Ed.D. Onondaga Community College Syracuse, NY